Effectiveness of Key 21st Century Writing Tools: Digital Stories and Podcasts

Faculty Researcher: Dina Rosen  Department of Early Childhood Education
Student Researchers: Breinne Dolan, Rachel Pack

Hypothesis 1:
Digital stories will be a more effective writing tool for young children than podcasts.

Hypothesis 2:
Digital stories & Podcasts will be more effective than paper-and-pencil stories.

Method and Procedure:
Draw Pictures  Write story or Record Story
Read About

Data Analysis
Independent Variable: method of recording a story
Writing-quality indicators
Dependent Variable
Pencil and Paper  Digital Movie  Podcast

Implications for Student Researchers
"I participated in this particular project because I was interested in what we would conclude. I am currently trying to find a teaching job and I know what I learned during this particular project will be helpful in my classroom."
- Breinne Dolan

"I wanted to participate in this project because I find it exciting. I feel newer subjects are more frightening and seeing how technology affects young children's story telling skills. I was interested in gaining first-hand experience with technology in the classroom, as well as first-hand experience conducting research."
- Rachel Pack